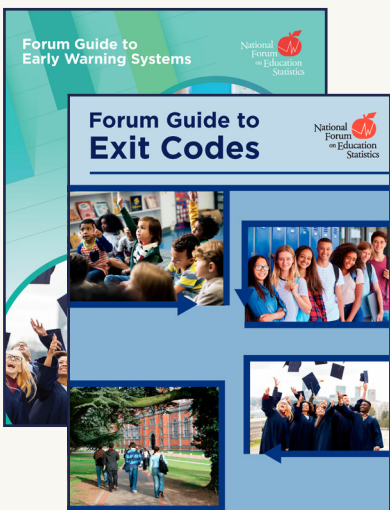


# The Role of the Forum Standing Committees



The National Forum on Education Statistics (Forum) standing committees address the organization's major mandates to promote long-range planning and foster continuity in Forum activities.

## National Education Statistics Agenda Committee (NESAC)



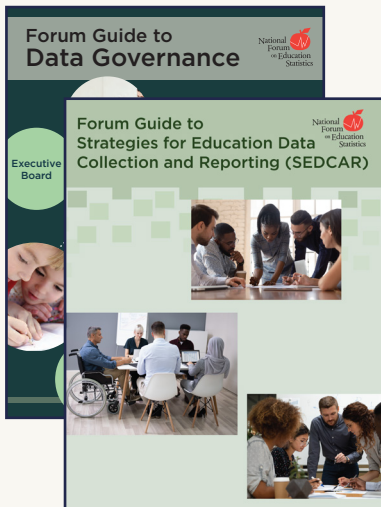
**Central focus: improve the quality of data at federal, state, and local levels**

- identify issues, concerns, and solutions that influence comparable and effective nationwide data collection, reporting, and use
- address issues such as the development of data elements and indicators; changes to data collections; and information that impacts national, state, and local education

## Policies, Programs, and Implementation Committee (PPI)

**Central focus: help state and local education agencies (SEAs and LEAs) improve their collection and reporting of comparable, accurate, and timely data**

- enhance coordination among federal agencies and state agencies, and among state agencies and local districts to reduce data burden
- address issues of implementation, including the effects of privacy policy innovations
- highlight emerging issues like data sharing and education record confidentiality



## Technology Committee (TECH)



**Central focus: examine the impact of new technologies on information exchange and use**

- discuss technology strategies regarding the collection, management, use, and exchange of student and staff information and the supporting technical infrastructure
- consider strategies to help SEAs and LEAs make decisions about infrastructure and process improvement
- address concerns regarding data security, data quality, data use, sustainability, and the integration of information systems

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